

# Teaching Disciplinary Modes of Inquiry

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*Below you will find essays that describe various experiential, inquiry-based, and multi-model approaches to teaching disciplinary thinking.*

## Humanities Division

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## **Philosophy**

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Donovan, S. K. (2008). Teaching philosophy outside of the classroom: one alternative to service learning. *Teaching Philosophy*, 31(2), 161-177.

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- Fujieda, E.. (2009). "Signature Pedagogy and the Sociological Imagination" In *Exploring Signature Pedagogies* (pp. 183-206). Stylus Publishing
- Grauerholz, L., & Bouma-Holtrop, S. (2003). Exploring critical sociological thinking. *Teaching Sociology*, 485-496.
- Leming, M. R. (1990). Prioritizing sociological perspective over concepts. *Teaching Sociology*, 18(4), 533-535.
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- Kumar, A. (2005). Teaching systems biology: an active-learning approach. *Cell biology education*, 4(4), 323-329.
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## **Physics**

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### Interdisciplinary Programs

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